

APPENDIX B

Example Activity for Planners		
OPHS Requirement	<i>Indicate the requirement name</i>	
Requirement Number/Letter	<i>Input the standard number(s)/letter(s)</i>	
Strategic Priority	<i>Indicate Strategic Priority/Priorities this activity addresses</i> 1-Champion and lead equitable opportunities for health 2-Strengthen Relationships 3-Strengthen evidence-informed public health practice 4-Support community actions for promoting health equity 5-Foster organization-wide excellence in leadership and innovation All	1, 2
Activity	<i>Insert name/description of activity</i>	Pregnancy Education/Preparation for Parenting
Details of Plan	<i>Describe steps/services required to make this activity happen</i>	Prenatal education Universal: <ul style="list-style-type: none"> • Continue to deliver monthly prenatal education classes • Continue to provide online prenatal classes Targeted: <ul style="list-style-type: none"> • Continue to co-facilitate various reproductive/prenatal topics from Toronto Public Health CPNP binder as part of the Creating Healthy Babies program at OCOF • Continue to organize up to 4 meetings per year with OCOF staff to discuss programming and provide education and training on various reproductive health topics • Consult with OCOF staff to determine resource needs and distribute resources as requested • Continue to promote prenatal sessions to HCPs & social service providers in order to increase awareness of SDHU programming
FTE	<i>Outline FTE allotment for this plan (if applicable)</i>	<ul style="list-style-type: none"> •3 PHN's .25 •Health Promoter .02 •Registered Dietician .02
Target Audience	<i>Provide your specific target audience for the activity (e.g. youth, young adults by age, students)</i>	Pregnant women, their partners and families HCP's, social service providers
Priority Population	<i>Provide your identified priority population(s) for the activity</i>	Low-SES pregnant women and their partners; pregnant teens
AODA	<i>Have you considered AODA compliance?</i>	
Time Period	<i>Indicate estimated time-frame in which the activity will take place (Ongoing, 1 year, 2 years, 3 years)</i>	Ongoing
Partners <i>(List partners e.g., internal & external)</i>	<i>Provide a list of partners you will collaborate with to carry out this activity</i>	HBHC, OCOF, HCP's, social service providers (e.g. CAS, CFC)

Example Activity for Planners

Outcome(s) <i>(Briefly describe)</i>	<i>State the results or impact of the activity or services provided.</i> <i>(e.g. Increased or decreased ...)</i>	<ul style="list-style-type: none"> • Expectant parents have increased knowledge about how to have a healthy pregnancy and are better prepared for parenting. • Expectant parents know how to and can access prenatal education/HBHC services. • HCP and social service providers are aware of the importance of pregnant women (and their partners) attending prenatal sessions and refer clients to prenatal services and the HBHC program offered through the SDHU
Evaluation Methods	<i>How will you <u>measure, evaluate and/or monitor your outcomes</u> ?</i> <i>(e.g. Process Outcomes/Impact Outcomes)</i>	Process evaluation of prenatal classes (e.g. participant knowledge pre-post) # of expectant parents attending classes # of pregnant women and families referred to services via HCP's and/or social service providers
Mid year activity progress	<i>Were your anticipated mid year/activity outcomes met?</i>	
Comments Regarding Variance	<i>Describe the barriers to meeting mid year goals, if any</i>	
End of year activity progress	<i>Were your anticipated end of year/project outcomes met? What is important to consider for the next planning cycle?</i>	
Comments Regarding Variance	<i>Describe the barriers encountered to meeting end of year goals, if any</i>	